As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

COURSE DETAILS

Title (of the course): Parasitic Diseases

Code: 101474

Degree/Master: Veterinary Year: 3

Character: Compulsory Duration: Anual

ECTS Credits: 9

Online platform: http://moodle.uco.es/moodlemap/

COORDINATOR INFORMATION

Name: Francisco Javier Martínez Moreno

Area: Parasitology

Department: Animal Health

E-mail: fjmartinez@uco.es Phone: 957218721

Office location: Animal Health Building (1st. floor)

THEORY AND PRACTICAL CONTENTS ADAPTATION

Students enrrolled in the English itinerary (practical content) must complete a review project

TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

General clarifications on the methodology:

The subject is virtualized on the Moodle platform of the University of Córdoba. General and particular clarifications on methodological adaptation to the distance modality will be published in the virtual classroom of the University of Córdoba.

Lessons will be recorded through Microsoft Teams (Moodle). All lessons are available on Moodle. Clinical Case Resolution, and Parasitological Problems are maintained through activities scheduled by Moodle. A Practices questionnaire and a Scientific Publications Analysis Project have been added.



	Distance teaching activities
Large group	Lessons
Medium group	Not applicable
Small group	Not applicable
Tutoring	Forums, email, videoconference

EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Exams	Questionnaire	40%
Clinical cases	Lesson	20%
Laboratory Practices	Questionnaire	20%
Projects	Task	10%
Problems Resolution	Lesson	10%

General clarifications on instruments for evaluation:

General clarifications on evaluation methods:

1. EVALUATION

CONTINUOUS EVALUATION is adopted, in which the notes marks of all evaluation tools are summation, each with the percentage assigned in the Teaching Guide.

2. EXAMS

Partial

The SECOND PARCIAL of the assignment will be performed. The exam will be conducted online by the Moodle platform, which includes multiple answer questions, match questions, true or false questions. End

The FINAL EXAMINATION will be performed on the scheduled date in the official exam schedule, and will also be conducted ONLINE by the Moodle platform, with multiple answer questions, match questions, true or false questions.



As the test notes are CONTINUOUS evaluation, the test note will be compensable and summable with the rest of the evaluation activities, in the corresponding percentage.

The FINAL EXAMINATION shall comprise, for each student, ALL subject matter that has not been approved in the partials. The final exam is for:

Have both partial suspense.

Have a partial suspense and don't reach an average of 5 with the other partial.

They have not presented the most to any/any of the partials.

3. EVALUATION ACTIVITIES

Several evaluation activities have been developed to complete distance teaching. The performance of these activities will be voluntary, and will provide the note contained in the evaluation percentages modified in the Teaching Guide.

All evaluation activities are OF INDIVIDUAL resolution.

3.1. CLINICAL CASES

(Corresponds to PRACTICE CASE/DISCUSSION CLASSIC CASE/SCIENTIFIC WORK DISCUSSION) (20% of the final grade)

It will consist of the resolution of TWO clinical cases ONLINE through the Moodle platform.

The resolution should answer various questions until the resolution of the case is completed, including techniques, diagnosis, identification, treatment and control measures.

The assignment of the CLINICAL CASES to be resolved will be random. You will be assigned two cases that must be resolved INDIVIDUALLY. They will access the clinical case through the Moodle platform, and will have a limited time open for a fixed time, indicated in Moodle.

3.2. ANALYSIS OF SCIENTIFIC PUBLICATIONS

Corresponds to PROJECT (10% of the final note)

A BIBLIOGRAPHIC REVIEW project will be available, in which students will review a scientific article and answer several questions related to that article.

The work will be carried out ONLINE by MOODLE.

The assignment of the item will be random, different for each student. The article itself will be accessed and the questions that have to be answered in relation to it.

There will be a resolution period of ONE WEEK, during which the article and the questionnaire can be accessed.

3.3. PARASITOLOGICAL PROBLEMS

(Corresponds to PROBLEMS) (10% Endnote)

Questionnaires on parasitological problems will be available in Moodle, where from basic information they must answer several questions in each case.

TWO problems can be performed. A problem must be done in the PARASITOLOGICAL PROBLEMS 1 block, and the second problem in the PARASITOLOGICAL PROBLEMS 2 block. You will not be able to perform two problems on the same block.

The assignment of the PARASITOLOGICAL PROBLEM will be random and personalized, and each student must answer the questions individually.

Each questionnaire will have a LIMITED TIME, indicated on the Moodle platform. When you start the exercise, it must be fully completed, there is no possibility to re-access or repeat the attempt.

4. LABORATORY PRACTICES

The internships of the subject will be evaluated with the notes of the first two weeks of internships, already carried out, in which they have been carried out continuous evaluation of them, as well as the resolution of questionnaires. The third week of internship will not take place.



In addition, all students must complete an internship questionnaire, available at Moodle.

Each questionnaire will have a limited time for completion, indicated on the Moodle platform. When starting the exercise it must be fully completed, there is no possibility to re-access or repeat the attempt.

BILINGUAL GROUP. PLURILINGISM PLAN.

Students of the Multilingual Plan should carry out the activity of Analysis of Scientific Publications in English. Attached is a model of modification of the Teaching Guide in English.

EVALUATION NOTE

A grade of "NO PRESENTADO" will be given to students who have not taken part in a number of evaluable activities adding up to more than 50% of the final grade (Art. 80.4 of the Regulations for the Undergraduate Studies Academic System).

Those students who have participated in assessment activities other than the final exam whose accumulated weight towards the final grade exceeds 50%, but has not attended the final exam in the course, the teacher will record "NO PRESENTADO" in the provisional publication of the grades.

If during the review process a student does not express his disagreement with this grade, it will be confirm ed as the final grade for the course. Otherwise, the student must notify the professor, and his final grade will be based on the weighted sum of all scores achieved in all assessment mechanisms completed, according to the criteria established in this addendum.

RESOURCES AND INFRASTRUCTURE

Those provided by the Vicerectorate for Digital University and Strategic Planning (https://www.gestion.uco.es/continuidad/).

ADDITIONAL INFORMATION

This new activity adds a maximum of 10% to the final mark of the course. As the majority of the English credits have been delivered before the establishment of the state of alarm, students must do one single task to complete the English itinerary on parasitic diseases.

The overall evaluation adaptation for students enrrolled in the English Itinerary follows the same guidelines as for students in the Spanish course, with the exception that students must complete the activity in English

BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.



INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE

- 1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
- 2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
- 3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
- 4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
- 5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado "Información adicional".
- 6. El apartado "Recursos e Infraestructura" se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (https://www.gestion.uco.es/continuidad/).
- 7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.

