

## ADDENDUM TO THE COURSE DESCRIPTION

As a consequence of the State of Health Emergency due to the COVID-19 global pandemic and as instructed in the document "General Orientations for information gathering and documental registry of teaching adaptations and contingency plans derived from COVID-19 pandemic", issued by the Accreditation and Evaluation Director of the Andalusian Agency for Knowledge (DEVA-AAC), it is required that second semester and yearlong courses (2019-2020) are adapted to distance-learning mode.

## COURSE DETAILS

Title (of the course): Lengua B IV (Inglés)

Code: 101606

Degree/Master: Translation and Interpretation Degree

Year: 2nd

Character: Compulsory

Duration: 60 teaching hours

ECTS Credits: 6

Online platform: <http://moodle.uco.es/moodlemap/>

## COORDINATOR INFORMATION

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## THEORY AND PRACTICAL CONTENTS ADAPTATION

The totality of the contents has been delivered as described in the original course description.

## TEACHING METHODOLOGY ADAPTATION, INCLUDING TRAINING ACTIVITIES AND TOOLS FOR DISTANCE-TEACHING IMPLEMENTATION

**General clarifications on the methodology:** Teaching has followed the same principles reflected in the original course description, with logical adaptations to distance learning. Classes have been delivered using both videoconference software and Moodle tools.

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Distance teaching activities	
Large group	50% of the sessions have been delivered synchronically at the allotted time in the Faculty timetable. Rest of the students training has been uploaded to Moodle, allowing chat and forum interaction to diachronically support students by solving their doubts and questions.
Medium group	100% of the sessions have been delivered synchronically at the allotted time in the Faculty timetable.
Small group	Not aplicable
Tutoring	Chat and e-mail have been used for this purpose. Besides, videoconference for individual students when required by them. Times for tutoring sessions are flexible.

## EVALUATION ADAPTATION

This adaptation must be coincident with that published in the Degree/Master webpage as well as in the online Moodle platform of the course.

Instrument for evaluation	Moodle Tool	Percentage
Exam	Questionnaires	50%
Log	Attendance and participation checklists	25%
Oral presentation	Videoconference and rubrics	25%
<b>Total (100%)</b>		<b>100 %</b>

**General clarifications on instruments for evaluation:** Exam will consist of three parts: use of English, reading and listening. Writing, even though it has been worked in the course, it will not be assessed in the final exam.

According to the University of Córdoba academic regulation, the grade "Absent" will be awarded to the student who has not taken part in a number of evaluable activities whose overall weight accounts for more than 50% of the total grade (Art. 80.4 del Reglamento de Régimen Académico de los Estudios de Grado).

However, students participating in assessment activities other than the final exam, whose accumulated weight on the final grade exceeds 50% and has not attended the final exam, will record "Absent" in the provisional grades. If during the review process, the student does not express their disagreement with that grade, it will be consolidated into the final grade for the course. Contrarily, the student must notify the

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professor and the final grade would be the weighted sum of the scores achieved in all the assessment methods according to the criteria established in this addendum.

**RESOURCES AND INFRASTRUCTURE**

Those provided by the Vicerectorate for Digital University and Strategic Planning (<https://www.gestion.uco.es/continuidad/>).

**ADDITIONAL INFORMATION**

NOT APPLICABLE

**BIBLIOGRAPHY ADAPTATION. NEW RECOMMENDED ONLINE RESOURCES**

NOT APPLICABLE

The methodological strategies and the evaluation system contemplated in this Course Description will be adapted according to the needs presented by students with disabilities and special educational needs in the cases that are required.

**ADDENDUM TO THE COURSE DESCRIPTION****INSTRUCCIONES PARA CUMPLIMENTAR LA ADENDA A LA GUÍA DOCENTE**

1. La adenda a la guía docente se cumplimentará por el profesor/a que aparezca como coordinador/a de la misma en la guía docente aprobada para el curso académico 2019-2020.
2. Sólo se reflejarán las modificaciones respecto a la guía docente aprobada que sean consecuencia de la adaptación a la situación de no presencialidad. En caso de que estas modificaciones afecten a lo previsto en las guías docentes para alumnos repetidores, se deberán hacer constar expresamente.
3. Para asignaturas anuales, se especificará la parte de contenidos y evaluación que se haya visto afectada por la adaptación a la no presencialidad.
4. En la adaptación de la evaluación, se debe reproducir la información ya publicada en la página web del título y en la plataforma Moodle de la asignatura.
5. No es necesario adaptar el cronograma puesto que se ha mantenido el calendario académico. En el caso de sesiones prácticas de asignaturas que hayan visto alterado el calendario por imposibilidad de recursos que permitan su realización en modo no presencial, esta adaptación se indicará en el apartado “Información adicional”.
6. El apartado “Recursos e Infraestructura” se debe cumplimentar sólo en caso de que esta información no se haya incluido en el apartado de adaptación de la metodología docente o que sean diferentes a las indicadas desde el Vicerrectorado de Universidad Digital y Planificación Estratégica (<https://www.gestion.uco.es/continuidad/>).
7. Una vez cumplimentada la adenda por el profesor/a coordinador/a de la asignatura, deberá remitirla al Centro/Dirección del Máster dentro del plazo habilitado para ello.